

Discipline Ladder Reasoning

Level 4	IRSD Mandated Consequences	major offense
Level 3	Principal/Parents/Teacher	serious infraction, disciplinary action
Level 2	Parents/Teacher	repeated misbehavior
Level 1	Student/Teacher	student corrects, minor misbehaviors

The 5-Step Discipline Ladder listed at the end of this presentation is designed to be progressive from very low levels of intervention to moderate levels of intervention and finally to very high levels of intervention. Discipline should be handled at the lowest level possible, but will depend upon the seriousness and frequency of the inappropriate behavior. There may be a time when the first intervention occurs at Level 4 due to the seriousness of the inappropriate behavior (i.e. – a fist fight between two students in the hallway). This ladder should be used together with individual plans developed by each team and each teacher, which may include, but are not limited to, rules and expectations for lunches, field trips, classrooms, and hallways.

Level I – is the responsibility of the person in charge of the area (i.e., classroom, playground, noon hour, after school, hallway, bus, etc.) and attempts to resolve the problem will be made by that person.

The first step for the person in charge of an area is to conference with the student in an attempt to resolve the issue. This may take many different forms and would address the issue(s) of these specific behavior(s) only. Examples of a Level I behavior may include, but are not limited to, talking in class, not being prepared in class, showing disrespect in minor forms to the teacher or other colleagues. If this does not resolve the issue, the problem moves to Level II.

Level I satisfies step 1 on the discipline ladder.

Level II – will initiate contact with the parent by the certified staff member responsible for that student. The nature of this contact is to include the parent/ guardian/ custodian in the solution of the problem.

- Referring teacher must make direct contact with the parent/ guardian.
- Discipline support staff may act on behalf of the teacher, if he or she feels informed enough to make the parent contact.
- If this step does not resolve the issue, a one page, minor infraction, referral should be completed immediately by staff member responsible for that student .
- Three one page/ minor referral forms will result in a move to Level III, an official IRSD office referral.

Level III – will result in an intervention by the principal and any other appropriate personnel in the school or community and may result in a suspension and/or expulsion. When Level III types of behaviors occur, the school administrator and/or other appropriate personnel become involved. Examples of Level III behaviors may include, but are not limited to, smoking, abusive or vulgar language, indecent exposure, disruption of a school activity or an educational function, inappropriate physical behavior, vandalism. If this does not resolve the issue, the problem moves to Level IV.

Level IV – will involve immediate action by the principal, such as, suspension, expulsion, or combinations of those tools available at a particular school (including outside resources). Examples of Level IV behaviors may include, but are not limited to, extortion, theft, illegal use of a firearm, vandalism, arson, use, possession or sale of alcohol or drugs, weapon possession, assault, fighting.

Discipline

...positive incentives based on teacher management plan and School Wide PBS plan...

Consequences for incorrect choices...

- ▣ **1ST – Verbal Warning**
- ▣ **2ND– Behavioral Intervention Form & documented parent contact**
- ▣ **3RD– Behavioral Intervention Form, time out in buddy room & parent contact**
- ▣ **4TH –Behavioral Intervention Form & team or teacher conference with student and parent**
- ▣ **5TH – IRSD office referral & parent contact**

There are both positive and negative consequences for the decisions we make!